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The map is not the territory: getting real about open education policy

Conference or Workshop Item

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The 6th Open Education Policy Forum

September 15-16
Online - ZOOM

A large white circle is the central element of the graphic. It is surrounded by several colorful geometric shapes: a thick orange curved line, a purple parallelogram, a red parallelogram, and a dashed white circle. The text 'THE UNIVERSE OF OPENNESS' is written in a bold, blue, sans-serif font across the center of the white circle.

**THE
UNIVERSE
OF
OPENNESS**

**The map is not the territory: getting real
about open education policy.**

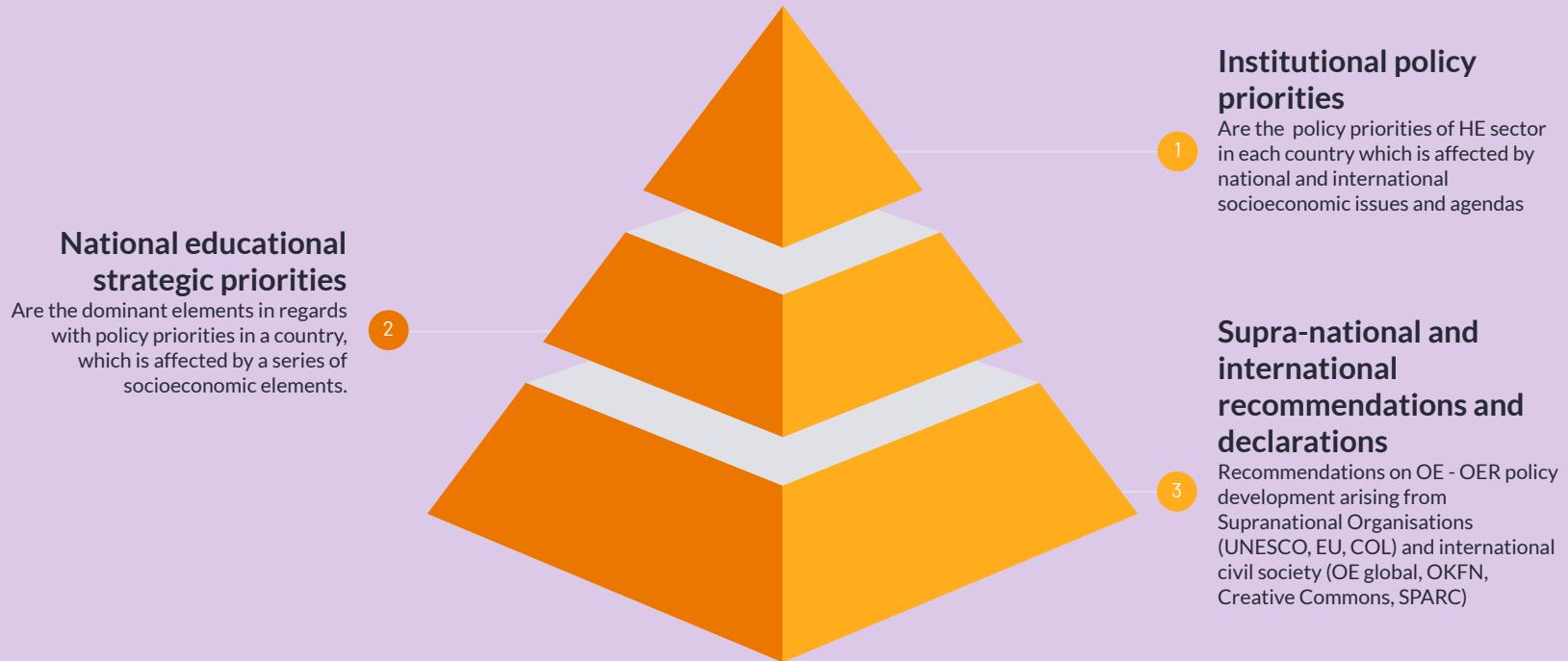
Leo Havemann | United Kingdom



A wooden signpost is set in a forest. The sign is a weathered, rectangular piece of wood with rounded corners, mounted on a vertical wooden post. It has two brass-colored screws, one at the top and one at the bottom. The text on the sign is carved in a bold, sans-serif font. The background is a dense forest with green foliage and tree trunks visible in the distance.

TRAIL ABANDONED
AND DOES NOT EXIST

Policy pyramid for open education



Getting to know your territory

- ★ Policy talk can tend to be focused on the desired products and outcomes (e.g. OER, MOOCs) at the expense of the practices and processes that underpin them
- ★ Open and digital are in an intertwined but complex relationship
- ★ Education realities are local, different and evolving, and policy needs to address local circumstances and needs
- ★ Involve stakeholders through co-creation of policy

Guidelines for co-creation

Atenas, J., Havemann, L.,
Neumann, J., & Stefanelli, C.
(2020). **Open education
Policies: Guidelines for
co-creation.**
[http://doi.org/10.5281/zeno
do.4281363](http://doi.org/10.5281/zenodo.4281363)

OPEN EDUCATION POLICIES

Guidelines for co-creation



Leo Havemann

@leohavemann

leo.havemann
@open.ac.uk

